



## Powdersville High School

145 Hood Road  
Greenville, SC 29611

<b>Grades</b>	9-11 High School	
<b>Enrollment</b>	499 Students	
<b>Principal</b>	Dr. Chris Ferguson	864-312-5641
<b>Superintendent</b>	Dr. Wayne Fowler	864-847-7344
<b>Board Chair</b>	Mr. Fred Alexander	864-947-9346

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>N/A</b>	<b>N/A</b>
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	N/A	92.0%	92.1%	85.6%	87.4%	88.9%
Passed 1 subtest (%)	N/A	2.0%	6.9%	9.0%	8.0%	7.9%
Passed no subtests (%)	N/A	6.0%	1.1%	5.5%	4.6%	4.1%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	N/A	95.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	N/A	N/A	352	365
Number of Graduates in Cohort	N/A	N/A	281	310
Rate	N/A	N/A	79.8%	85.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	N/A	N/A	357	372
Number of Graduates in Cohort	N/A	N/A	288	317
Rate	N/A	N/A	81.2%	85.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.7%	86.9%
English 1	91.2%	82.7%
Biology 1/Applied Biology 2	90.1%	87.6%
US History and the Constitution	71.2%	74.0%
All Tests	86.7%	82.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=499)</b>				
Retention rate	1.0%	Up from 0.0%	2.2%	2.9%
Attendance rate	96.2%	Down from 96.7%	95.3%	95.1%
Served by gifted and talented program	26.3%	N/A	32.1%	17.5%
With disabilities	5.7%	N/A	8.9%	11.9%
Older than usual for grade	4.3%	N/A	4.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	1.0%	1.1%
Enrolled in AP/IB programs	9.1%	N/R	36.5%	15.1%
Successful on AP/IB exams	32.0%	Down from 85.7%	55.0%	51.5%
Eligible for LIFE Scholarship	N/R	N/R	35.3%	30.6%
Annual dropout rate	0.0%	No Change	1.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	7.2%
Enrollment in career/technology courses	147	Up from 146	476	418
Students participating in work-based experiences	17.0%	Up from 12.5%	28.3%	14.6%
Career/technology students attaining technical skills	97.2%	Up from 94.5%	87.8%	84.8%
Career/technology completers placed	N/A	N/A	99.4%	98.3%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	77.8%	Down from 81.3%	67.7%	63.4%
Continuing contract teachers	85.2%	Down from 87.5%	80.7%	78.8%
Teachers returning from previous year	N/A	N/A	87.0%	86.2%
Teacher attendance rate	94.8%	Down from 97.3%	95.9%	95.2%
Average teacher salary*	\$48,777	Up 2.7%	\$50,331	\$48,699
Professional development days/teacher	9.0 days	Up from 8.3 days	7.9 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	29.3 to 1	Up from 27.4 to 1	29.3 to 1	26.9 to 1
Prime instructional time	90.8%	Down from 93.8%	90.4%	89.0%
Dollars spent per pupil**	\$26,584	N/A	\$7,200	\$7,919
Percent of expenditures for teacher salaries**	53.0%	N/A	59.5%	57.0%
Percent of expenditures for instruction**	57.0%	N/A	63.0%	60.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 98.7%	97.4%	97.7%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	N/A	N/A	557	86.7%	N/A	N/A
Gender						
Male	N/A	N/A	294	86.4%	N/A	N/A
Female	N/A	N/A	263	87.1%	N/A	N/A
Racial/Ethnic Group						
White	N/A	N/A	469	87.0%	N/A	N/A
African American	N/A	N/A	50	78.0%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	21	100.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	40	50.0%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	198	77.8%	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Growth has been the key word for both our school and our community during the 2012-13 school year. Powdersville High School added 228 students and became a 9th through 11th grade school. The growth in our school has been accompanied by a growth in our community with the addition of new businesses and new housing. The campus of Powdersville High School is fast becoming a focal point for the continuing success of this community.

Although only in our second year, we have had some early success. The Powdersville Patriot Marching Band won the 1A State Championship, and many of our varsity athletic teams qualified for post-season playoffs. Our students have taken advantage of leadership opportunities in our community through Junior Leadership Anderson, and one of our students was elected Governor at Palmetto Girls State. Overall, our students and teachers have continued to take advantage of the increased opportunities to be involved at our new school in a variety of classes, clubs, athletic teams, and artistic performances.

Our main goal throughout the past two years has been to uphold the expectation of academic excellence which is synonymous with Anderson School District One, and our test scores for this report card reveal that we have been able to achieve that goal. Our students perform as well as, and in some cases better than, students in Anderson One and across South Carolina.

With the help of our School Improvement Council (SIC), Powdersville High School completed our Mission Statement last year. Input from students, parents, businesses and community members helped our faculty and administration create a clear vision for the future of our school. Powdersville High School provides a safe, academically challenging environment where each student can learn from the past and prepare for the future. Safety has also taken center stage this year. Much of our time and many of our resources were dedicated to reviewing and improving our safety procedures. This process led us to install secure entry doors, a more secure visitor entry process, additional cameras, and more detailed policies and procedures for intruder circumstances. Overall, we have made a tremendous amount of improvement in our efforts to keep our students safe on campus.

We look forward to the 2013-14 school year as we will reach a student body of 730. We will add an additional 12 teachers and will continue to prepare for our first group of graduates. The challenges of the upcoming school year will be many, but we expect to face them with the same dedication and determination that has led to the success of Powdersville High School's first two years. The continued support of our parents, our SIC, and our community will play a vital role in our success.

Patti Stahlsmith, SIC Chair and Dr. Chris Ferguson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	104	58
Percent satisfied with learning environment	100%	85.6%	94.8%
Percent satisfied with social and physical environment	100%	92.3%	100%
Percent satisfied with school-home relations	100%	91.1%	93%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	I

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Powdersville High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No

Abbreviations for Missing Data

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2012	100	100.0	7.0	23.0	26.0	44.0	70.0
	2013	189	100.0	2.1	19.6	32.3	46.0	78.3

Mathematics

All Students	2012	100	100.0	7.0	27.0	33.0	33.0	66.0
	2013	189	100.0	6.9	23.3	34.4	35.4	69.8

Abbreviations for Missing Data